Senior Project 2015

Mr. Yoshizawa
Agenda

- Introduction
- Changes for 2015
- Rigor
- The 4 Components
- Revisions
- Extensions
- Grading
Introduction

- Mr. Yoshizawa (Senior Project Coordinator)
- Mr. Abe (Senior Project Asst. Principal)
- Mrs. Facuri (Technology Support)
Changes for 2015

- Writing Coaches
- 4-5 students max
- Meet during SLT
- SP Committee
- “Petition for Appeal”
- Added OC-Mentor responsibilities
- No revisions for “1”
Rigor: Term used to describe learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

-- Google Definition
The 4 Components

- **Argumentative Paper**
  --Writing Coach (pre-evaluation)

- **Culminating Activity (20+ hrs)**
  --On-Campus Mentor (evaluates)

- **Learning Portfolio**
  --On-Campus Mentor (pre-evaluation)

- **Oral Panel Presentation**
  --On-Campus Mentor (rehearse/review)
Revisions

- How many revisions?
- On-Campus Mentor & Writing Coach approval needed for final grading
- No “1”s allowed for faculty & 2nd grading
- 2 week window for final revisions
- Must pass all 4 components
- “Petition for Appeal”
Extensions

- “Petition for Appeal” (3 days to appeal)
- Senior Project Committee decides
- Student presents his/her own case
- Appeal denied > Student dropped from SP
Grading

- Faculty grading (teachers grade)
- If revision is allowed, must work with same 2 teachers to get “passing” re-evaluation
- Only 1 re-evaluation required from teachers
- Approximately 2 weeks for re-evaluations
- Oral Panel Presentation & Culminating Activity (important to pass on 1st try)
Closing

- Weebly website
- WHS SP Blog
- Daily Bulletin
- WHS Teachers & Staff
- Mr. Yoshizawa
- Ask questions early
- Plan ahead